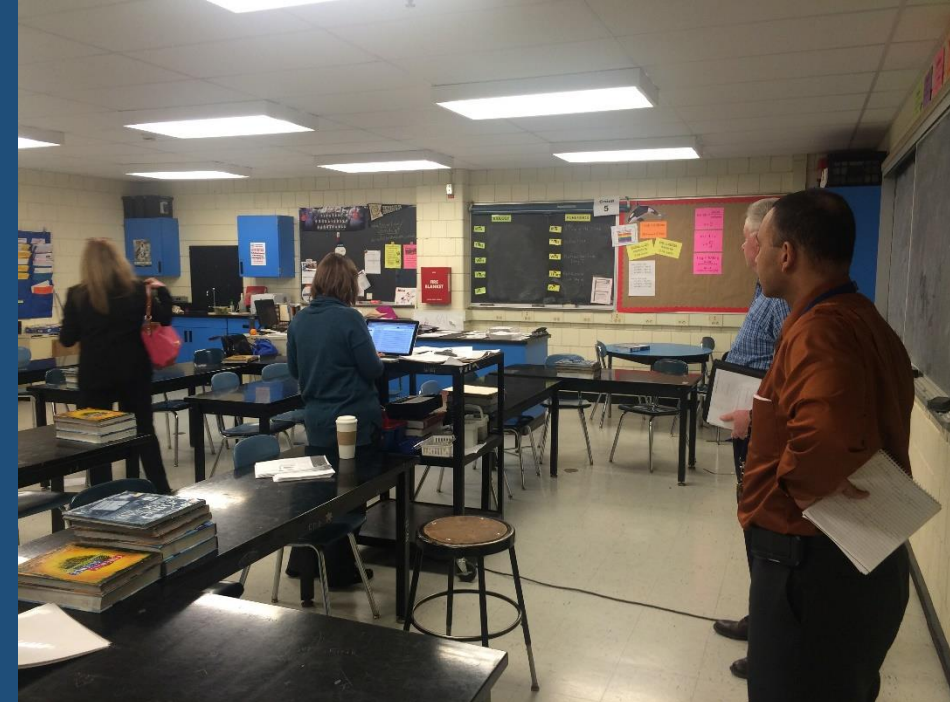




Boston Public Schools

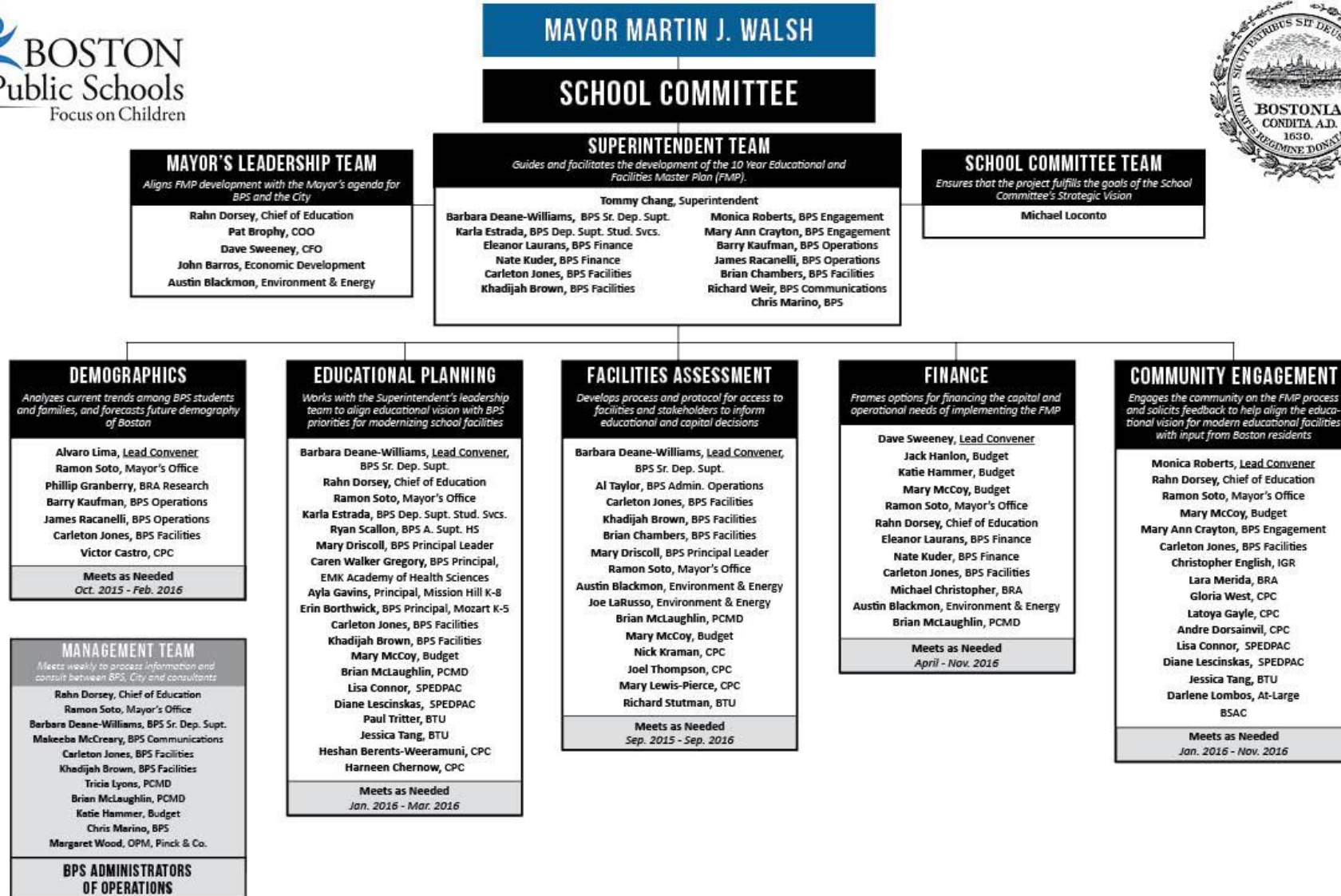
*10 Year Educational
and Facility Master Plan*

*Community Engagement
Meeting 06.04.16*



Physical and Educational Building Assessments

Project Organization



Key Accomplishments

DEMOGRAPHICS	EDUCATIONAL PLANNING	FACILITY ASSESSMENT	FINANCE	COMMUNITY ENGAGEMENT
<p>Reviewed BRA and BPS data</p> <p>Reviewed and commented on initial analysis</p>	<p>Reviewed key initiatives</p> <p>Met to share vision for educational areas including: Universal Design Learning Grade Configurations Feeder patterns Pre-Kindergarten Technology Learning Commons</p> <p>Future meetings: Special Education PE, Athletics and Food Vocational Education</p>	<p>Piloted initial assessment of 3 buildings</p> <p>Developed draft Assessment Tool</p> <p>Tested Assessment Tool on 19 buildings</p> <p>Coordinated and initiated assessment of 108 remaining buildings</p>	<p>Reviewing options for financing, including:</p> <p>Bonds</p> <p>Massachusetts School Building Authority (MSBA)</p> <p>Dedicated revenue</p> <p>Public/Private partnerships</p>	<p>Developed and reviewed communication tools</p> <p>Developed survey for community input: http://bit.ly/1SJSBNm</p> <p>Planning public Advisory Committee update in June</p>

Facilities Assessment

Pilot Study - Complete

- Jeremiah Burke HS
- Umana K-8
- Henderson Upper & Lower K-12

Phase 2 - Complete

- 19 Buildings selected to overlap the categories of building age and use with a desire to reach into as many neighborhoods as possible

Facilities Assessment

Phase 3 – Sample Schedule for week 1 of 8

Date	Visit #	School Name	Historical Name	District
25-Apr	1	Horace Mann School - Deaf and Hard of Hearing	Horace Mann School	Allston-7
25-Apr	2	Jackson/Mann K-8	Horace Mann School	Allston-7
25-Apr	3	Baldwin Early Learning Pilot Academy	Baldwin ELC	Brighton
25-Apr	4	Gardner Pilot Academy K-8	Gardner Elementary	Allston
26-Apr	5	Edison, Thomas A. K-8	Edison Middle	Brighton
26-Apr	6	Winship, F. Lyman Elementary	Winship	Brighton
26-Apr	7	Lyon, Mary K-8	Mary Lyon School	Brighton
27-Apr	8	Brighton High	Brighton High	B-Brighton
27-Apr	9	Another Course to College	Taft	Brighton
27-Apr	10	Lyon, Mary High	Garfield	Brighton
28-Apr	11	Charlestown High	Charlestown High	C- Charlestown
28-Apr	12	Harvard/Kent Elementary	Harvard/Kent Elementary	Charlestown
28-Apr	13	Edwards, Clarence R. Middle	Edwards Middle	Charlestown
29-Apr	14	Dever, Paul A. Elementary	Dever Elementary	Dorchester
29-Apr	15	Everett, Edwards Elementary	Everett Elementary	Dorchester
29-Apr	16	UP Academy Holland* - John P. Holland Elem.	Holland	Dorchester

Pathway Complexity Challenges



HISTORICAL BUILDING NAME: _____

SCHOOL NAME: (2) BRADLEY - 1/19/2016 PM

BUILDING ENROLLMENT: 1958

SCHOOL ENROLLMENT: 296

1 | Facility Evaluation Criteria

		Rating Category					
		Excellent	Good	Fair	Poor	Failing	
Physical Analysis							
Major investments in the last 20 years? (> \$5 Mil)							
Roof							
• Membrane	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input type="checkbox"/> N/A	
• Structure	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input type="checkbox"/> N/A	
• Solar Ready	NEEDS	<input type="checkbox"/> YES	<input type="checkbox"/> NO				
Facade							
Windows	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input type="checkbox"/> N/A	
Boilers	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input type="checkbox"/> N/A	
HVAC Distribution Systems	NEEDS	<input checked="" type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input checked="" type="checkbox"/> N/A	Good
Electrical Service	NEEDS	<input checked="" type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input checked="" type="checkbox"/> N/A	Needs replacement
Existing Photovoltaics	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input type="checkbox"/> N/A	
Life Safety	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input type="checkbox"/> N/A	
• Means of Egress	NEEDS	<input checked="" type="checkbox"/> Minor or	<input checked="" type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input type="checkbox"/> N/A	
• Fire Protection	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input type="checkbox"/> N/A	
Security	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input type="checkbox"/> N/A	
• Entry Sequence	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input checked="" type="checkbox"/> N/A	8 Ah
• Systems	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input checked="" type="checkbox"/> N/A	V 800 AMP
Lighting Quantity/Quality	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input checked="" type="checkbox"/> N/A	od condition -
Toilets & Fixtures	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input type="checkbox"/> N/A	is OK.
Plumbing Distribution Systems	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input type="checkbox"/> N/A	
Accessibility	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input type="checkbox"/> N/A	
Structural System	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input type="checkbox"/> N/A	
• Signs of Settlement	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input type="checkbox"/> N/A	
• Signs of Deterioration	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input type="checkbox"/> N/A	
• Is the lateral system identifiable?	NEEDS	<input type="checkbox"/> Minor	<input type="checkbox"/> Moderate	<input type="checkbox"/> Major	<input type="checkbox"/> Replace	<input type="checkbox"/> N/A	
Overall Building Condition							
Community							
Mass Historical Commission Status							
• Inventory of Historic Assets	NEEDS	<input type="checkbox"/> Listed	<input type="checkbox"/> Not Listed				
• State Register of Historic Places	NEEDS	<input type="checkbox"/> Listed	<input type="checkbox"/> Not Listed				
Emergency Shelter	NEEDS	<input type="checkbox"/> YES	<input type="checkbox"/> NO				
Community Use Spaces	NEEDS	<input type="checkbox"/> YES	<input type="checkbox"/> NO				
Community Building Rating	NEEDS	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	<input type="checkbox"/> Failing	
Building suitability for school use?	NEEDS	<input type="checkbox"/> YES	<input type="checkbox"/> NO				

Handwritten notes on right margin:

- 1/19/2015 PM - BRADLEY Elementary School
- wiring -
- supply -
- 204°F stack temp -
- Needs replacement -
- 8 Ah
- V 800 AMP
- od condition -
- is OK.

What we are learning in the early phases about:

The cohort of buildings in the typology study

Eras of Construction:

- Helpful for understanding physical conditions as well as educational “fit”
- Buildings are generally well maintained but hard to keep up due to overall condition and age of buildings and lack of many modern educational spaces – Particularly at lower grades and K-8
- Further upgrades will tend to trigger code compliance requirements for grandfathered elements.

Typologies:

- Need to define preferred grade structure(s) to serve ideal and future BPS framework.
- Resolve District pathways and reduce forced assignments

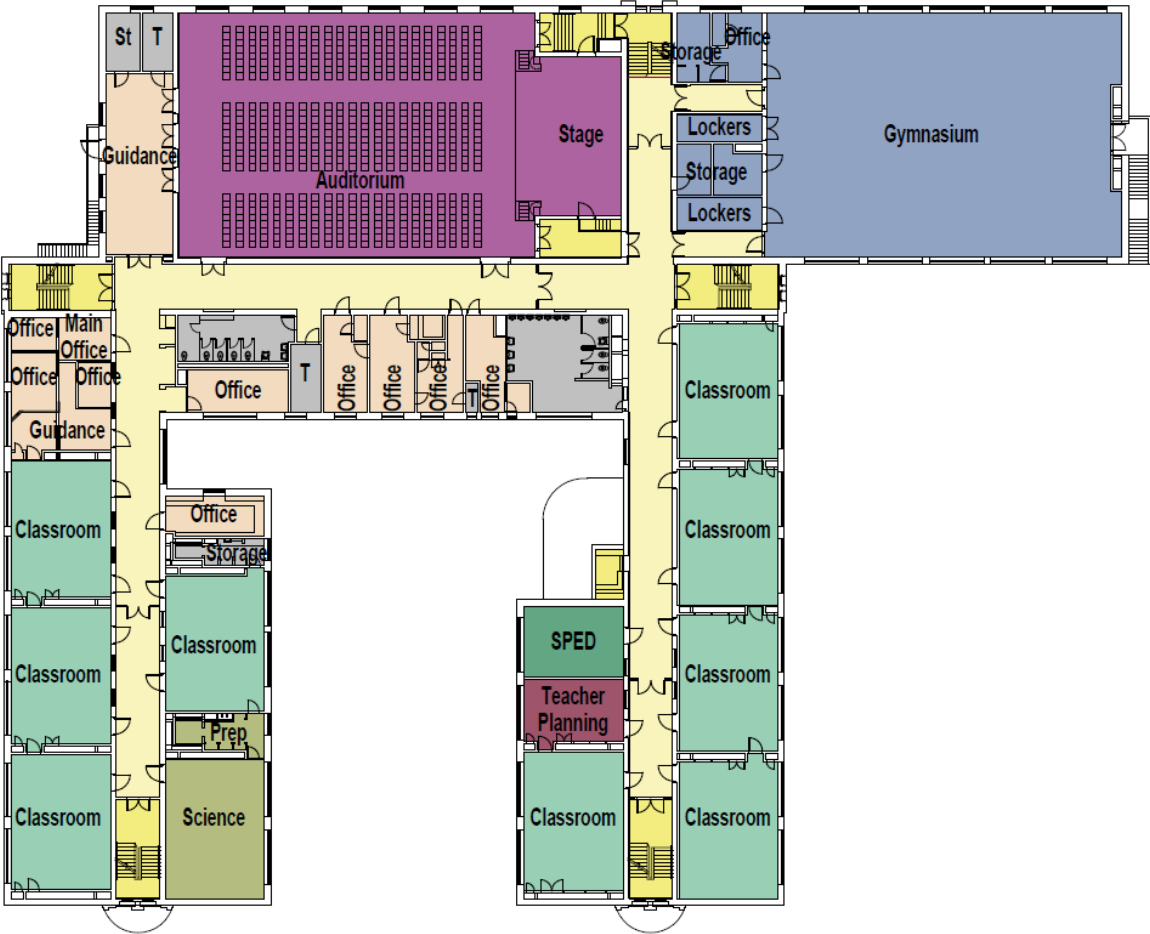
What we are learning in the early phases about:

Grade Configurations

Typologies:

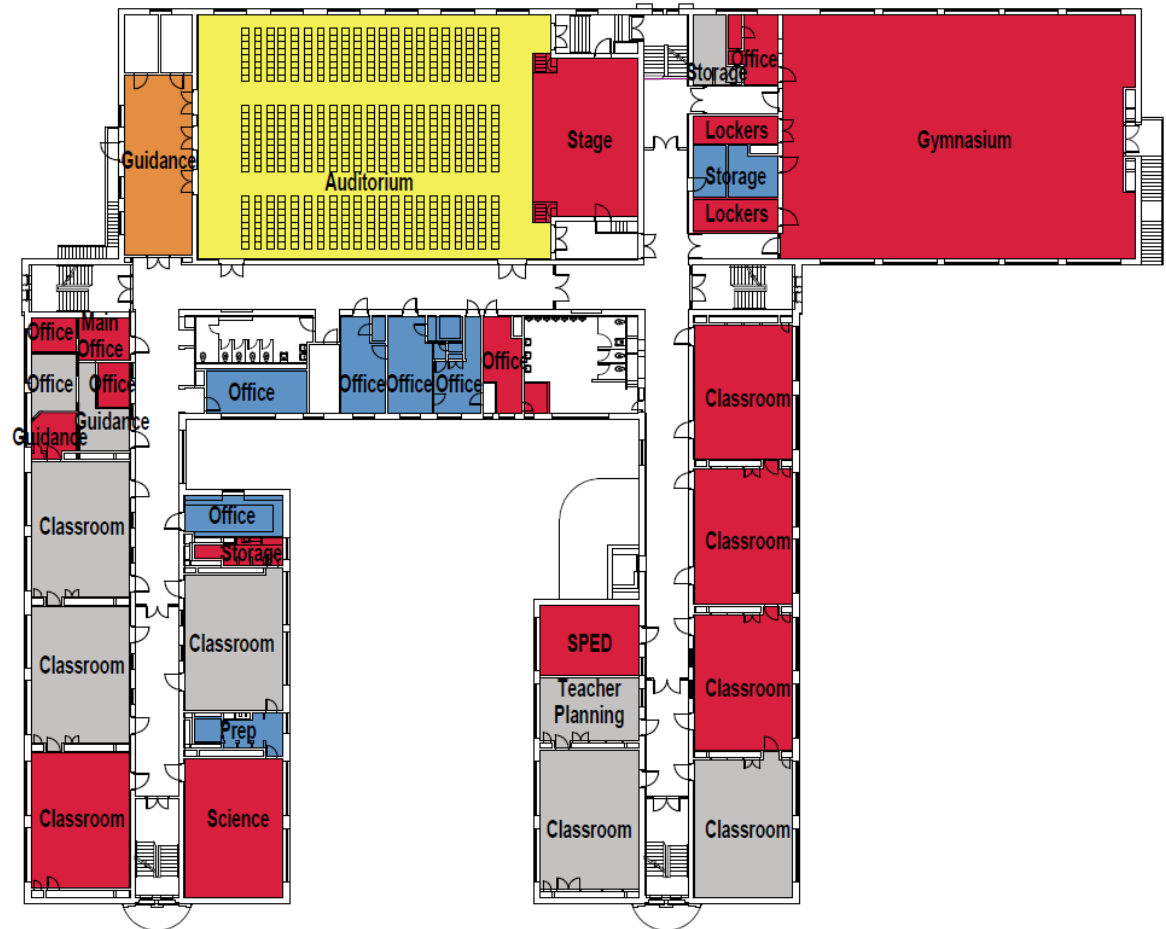
- Current grade configurations presents both educational and operational challenges

GRADE CONFIGURATION	NUMBER OF SCHOOLS	GRADE CONFIGURATION	NUMBER OF SCHOOLS
K0-1	5	6-8	12
K0-4	1	6-9	1
K0-12	1	6-12	3
K-1	3	7-12	3
K-5	49	9-10	1
K-6	1	9-11	1
K-8	17	9-12	20
2-8	1	10-12	1
3-8	1	12+	2
5-12	1		



FACILITY PROGRAM PLANS & LEGEND

- | | |
|--|------------------------------------|
| ADMINISTRATION / GUIDANCE / STUDENT SERVICES / NURSE | CUSTODIAL / MAINTENANCE / STORAGE |
| ART & MUSIC | HEALTH & FITNESS |
| AUDITORIUM / PERFORMING ARTS & DRAMA | OTHER |
| BUILDING EQUIPMENT | PHYSICAL EDUCATION & SPORT SUPPORT |
| CAFETERIA & CIRCULATION | TEACHER PLANNING & SUPPORT |
| CLASSROOM & GENERAL EDUCATION SUPPORT | VERTICAL CIRCULATION |
| | VOCATIONS & TECHNOLOGY |



 NOT INCLUDED IN A TYPICAL MSBA PROJECT

FACILITY
EVALUATION
CRITERIA

1 | Facility Evaluation Criteria

Physical Analysis

Major investments in the last 20 years? (> \$5 Mil)

Roof

- Membrane
- Space on roof for solar

Façade

Windows

Boilers

HVAC Distribution Systems

Electrical Service

Existing Photovoltaics

Life Safety

- Means of Egress
- Fire Protection

Security

- Entry Sequence
- Systems

Lighting Quantity/Quality

Toilets & Fixtures

Plumbing Distribution Systems

Accessibility

Structural System

Signs of Deterioration

- Roof
- Floor
- Walls/Columns
- Foundations
- Façade

Is the lateral system identifiable?

Overall Building Condition

Community

Mass Historical Commission Status

- Inventory of Historic Assets
- State Register of Historic Places

Emergency Shelter

Community Use Spaces

Community Building Rating

Building suitability for school use?

Rating Category

Excellent Good Fair Poor Failing

YES NO COMMENT:

NEEDS Minor Moderate Major Replace N/A

YES NO COMMENT:

NEEDS Minor Moderate Major Replace N/A

NEEDS Minor Moderate Major Replace N/A

NEEDS Minor Moderate Major Replace N/A

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NEEDS Minor Moderate Major Replace N/A

NEEDS Minor Moderate Major Replace N/A

YES Not Observed COMMENT:

YES Not Observed COMMENT:

YES Not Observed COMMENT:

YES Not Observed COMMENT:

YES Not Observed COMMENT:

YES Not Observed COMMENT:

Excellent Good Fair Poor Failing

Listed Not Listed COMMENT:

Listed Not Listed

YES NO COMMENT:

YES NO COMMENT:

Excellent Good Fair Poor Failing

YES NO COMMENT:

2 | Site Evaluation Criteria

Physical Analysis

Is the site susceptible to climate change?

Major investments in the last 10 years? (> \$5 Mil)

Is the building expandable on current site?

Is the site expandable?

Parking Quality

Neighborhood Streets

Drop Off/Pick Up Routes

Walkways/Curbs/Sidewalks

MAAB/ADA Accessibility

Site Lighting

Fencing

Drainage

Play areas

Walls/Slopes

Overall Site Condition

Community

Mass Historical Commission Status

- Inventory of Archeological Assets

Accessible to Mass Transit?

Bikable?

Walkable?

Community Site Rating

Site suitability for school use?

Rating Category

Excellent Good Fair Poor Failing

YES NO BY 2100 YES NO

YES NO COMMENT:

YES NO COMMENT:

YES NO COMMENT:

NEEDS BY 2050 Minor Moderate Major Replace N/A

NEEDS Minor Moderate Major Replace N/A

NEEDS Minor Moderate Major Replace N/A

NEEDS Minor Moderate Major Replace N/A

NEEDS Minor Moderate Major Replace N/A

NEEDS Minor Moderate Major Replace N/A

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NEEDS Minor Moderate Major Replace N/A

NEEDS Minor Moderate Major Replace N/A

NEEDS Minor Moderate Major Replace N/A

NEEDS Minor Moderate Major Replace N/A

Excellent Good Fair Poor Failing

Listed Not Listed

YES NO COMMENT:

YES NO COMMENT:

YES NO COMMENT:

YES NO COMMENT:

Excellent Good Fair Poor Failing

YES NO COMMENT:

EDUCATIONAL ANALYSIS

3 | Educational Analysis

Building originally designed as:

☐ HS☐ JHS☐ MS☐ K-8☐ ES☐ EEC

The grade configuration this school is best suited to:

• Pre-K to 1

☐ YES☐ NO

• Pre-K to 3

☐ YES☐ NO

• Pre-K to 5

☐ YES☐ NO

• Pre-K to 6

☐ YES☐ NO

• 4 to 6

☐ YES☐ NO

• 6 to 8

☐ YES☐ NO

• 7 to 8

☐ YES☐ NO

• 6 to 12

☐ YES☐ NO

• 7 to 12

☐ YES☐ NO

• 9 to 12

☐ YES☐ NO

COMMENT:

Educational Building Analysis

Ventilation

Excellent

Good

Fair

Poor

Failing

Natural Daylighting

Excellent

Good

Fair

Poor

Failing

Air Quality

Excellent

Good

Fair

Poor

Failing

Acoustical

Excellent

Good

Fair

Poor

Failing

Technology

• Power

Excellent

Good

Fair

Poor

Failing

• Wireless

Excellent

Good

Fair

Poor

Failing

• Interactive

Excellent

Good

Fair

Poor

Failing

Furniture

Excellent

Good

Fair

Poor

Failing

Finishes

Excellent

Good

Fair

Poor

Failing

Environment (inviting/stimulating/comfortable):

Excellent

Good

Fair

Poor

Failing

Adjacencies of Learning Environments:

Excellent

Good

Fair

Poor

Failing

Outdoor Classrooms

Excellent

Good

Fair

Poor

Failing

Overall Building Rating

☐ Excellent☐ Good☐ Fair☐ Poor☐ Failing

The site includes:

• Play Grounds/Areas

☐ YES☐ NO

COMMENT:

• Accessible

☐ YES☐ NO

COMMENT:

• Play Fields

☐ YES☐ NO

COMMENT:

• Outdoor Classrooms

☐ YES☐ NO

COMMENT:

Can the building change typology easily?

☐ YES☐ NO

COMMENT:

Can the building be transformed educationally to serve 21stC needs?

☐ YES☐ NO

COMMENT:

Can the building serve as swing space?

☐ YES☐ NO

COMMENT:

Is the building between 85% to 115% utilization rate?

☐ YES☐ NO

COMMENT:

4 | Middle Schools: 7 to 8

Room Type:	Quantity	MSBA Area	Actual Area	Adequacy		
Classroom (General Education)		950		<div><div>Good</div><div>Fair</div><div>Poor</div></div>		
Science		1200		<div><div>Good</div><div>Fair</div><div>Poor</div></div>		
Special Education						
• Self Contained		950		<div><div>Good</div><div>Fair</div><div>Poor</div></div>		
• Resource of Small Group		500		<div><div>Good</div><div>Fair</div><div>Poor</div></div>		
Art Classroom		1200		<div><div>Good</div><div>Fair</div><div>Poor</div></div>		
Music Classroom		1500		<div><div>Good</div><div>Fair</div><div>Poor</div></div>		
Vocation and Technology		varies		<div><div>Good</div><div>Fair</div><div>Poor</div></div>		
Gymnasium		6000		<div><div>Good</div><div>Fair</div><div>Poor</div></div>		
Media Center				<div><div>Good</div><div>Fair</div><div>Poor</div></div>		
Dining				<div><div>Good</div><div>Fair</div><div>Poor</div></div>		
• Stage		1000		<div><div>Good</div><div>Fair</div><div>Poor</div></div>		
Medical				<div><div>Good</div><div>Fair</div><div>Poor</div></div>		
Administration & Guidance				<div><div>Good</div><div>Fair</div><div>Poor</div></div>		
Custodial/Maintenance		1775		<div><div>Good</div><div>Fair</div><div>Poor</div></div>		
• AC Tech Network Room		200		<div><div>Good</div><div>Fair</div><div>Poor</div></div>		
Other						
• Computer Lab		0		<div><div>Good</div><div>Fair</div><div>Poor</div></div>		
• Community Space				<div><div>Good</div><div>Fair</div><div>Poor</div></div>		

Narrative on:

• PBL Accommodation

• Maker Space

• Learning Style Adaptability

Comments:

Example School Data

Facility Condition Assessment



Building Assessment

Accessibility	●
Boilers	●
Electrical Service	●
Facade	●
Heating Distribution Systems	●
Life Safety: Fire Alarms	●
Life Safety: Fire Protection	●
Life Safety: Means of Egress	●
Lighting Quantity/Control	●
Plumbing Distribution Systems	●
Roof: Membrane	●
Security: Entry Sequence	●
Toilets & Fixtures	●
Ventilation Distribution Systems	●
Windows	●

Overall Score ●

Site Assessment

Parking Quality (by 2050)	●
Neighborhood Streets	●
Drop Off/Pick Up Routes	●
Walkways/Curbs/Sidewalks	●
MAAB/ADA Accessibility	●
Site Lighting	●
Fencing	●
Drainage	●
Play Areas	●
Walls/Slopes	●

Overall Score ●

Educational Adequacy Assessment



Conditions Adequacy

Acoustical	●
Adjacencies	●
Air Quality	●
Environment	●
Finishes	●
Furniture	●
Lighting Quality/Quantity	●
Natural Daylighting	●
Outdoor Classrooms	●
Security Systems	●
Technology: Interactive	●
Technology: Power	●
Technology: Wireless	●
Ventilation	●

Overall Score ●

Space Adequacy

AC Tech Network Room	●
Administration & Guidance	●
Art Classroom	●
Cafeteria	●
Classroom (General Education)	●
Custodial/Maintenance	●
Gymnasium	●
Media Center	●
Music Classroom	●
Special Ed: Resource of Small ..	●
Special Ed: Self-Contained	●
Stage	●

Overall Score ●

ASSESSMENTS
AT-A-GLANCE

At a Glance: Jeremiah E. Burke High School

60 Washington Street
Dorchester, MA 02121

Phone: 617.635.9837
Fax: 617.635.9852

<http://www.jebhs.org/>

DOE Code: 35 0525

BPS Code: TBD

Building Assessment	
Educational Program Support (FEA)	Physical Condition (FCA)
Operational	Community

Tax & Values as of 2015					
Tax Parcel ID 1400737000	Tax P Type 976	Tax Land Usage E	Tax Bld Value \$17,568,649	Tax Land Value \$8,986,742	Tax Total Value \$26,555,391
Tax Gross Area \$314,758	Tax LV SF \$119,598	Tax Living Area \$247,316	Compliance Trigger \$5,270,595 (30%)		

MSBA School Data					
Year Built 1899	Year Founded 1934	Renovations 2009 (partial)	Additions 2009		

Historic District: Grove Hall Mass Historic State Registry
Historic Building Designation: None
Original Building Name: Jeremiah E. Burke

Site Acreage: 3.25 (+/-)
Building Gross Floor Area: 202,304 SF (+/-)
2009 Addition: 63,120 (+/-)
School Gross Floor Area: 189,855 SF (+/-)
Building Net Assignable Area: 110,757 (+/-)

Recommendation: Yes (State Registry)
Source: SMMA
Approximated using available data

Ratio: Net/Gross 1.71
Site Expansion:
Parking: Limited
Requires purchase of adjacent parcels

Climate Preparedness
Flood Zone: No
Shelter: Potential

Resiliency: Partial
Redundancy: No
Energy Efficiency: Poor/Fair
Open Space: Limited

Schools Housed		Community Uses	
	Population	Ed Plan	Connection w/School Programs
Jeremiah Burke HS	539	No	Boston Public Library: No
Dearborn STEM Academy MS/HS	258	Yes	Community Center (Gymnasium): Yes
Total	797	(1.35 utilization rate)	Community Resource Room: No

Documentation				Excellent	Good	Fair	Poor	Failing
Plans (CD's):	Site: Yes	Architecture: Yes	Engineering: Yes					
Plans: Program	Site:	Educational: Yes	Deficiency: TBD					
Past Reports:	Wallace Floyd 1993							
BeSafe:								
MSBA: No								

DOE Student Data

Student Demographics
73.8% African American
20.8% Hispanic
3.2% White
1.1% Asian
.7% Other/Multi-racial
.4% Native American

79.7% of students are low income

Rate: 2.8%
1%
4-year: 56.8% 5-year: 51.9%
14.1%
7.9%
Higher Ed.: 48.3%
Reading: 345 Math: 389 Writing: 352
24.8%

DOE Teacher Data

40.3
13.3 to 1
ing Assignment: 91.7%
Academic Areas: 147
ught by Highly Qualified Teachers: 90.5%

Accommodations (current inclusion)

STEM	Technology	21st Century	FF&E
Partial	Partial	No	Partial

Contact

School Hours
7:25 am - 2:20 pm
Early Dismissal: 12:40 pm

Grades: 9 - 12
School Type: Traditional

MSBA School Data	
MSBA GSF 202,304	MSBA SF/Student 261
MSBA Space Utilization Average	MSBA Students/ Classroom 19
MSBA Enrollment 775	Building Conditions 1 (1-4, 1 highest)
Building Enrollment 1 (1-4, 1 highest)	Classrooms 40
Floors 3	Structural Class C

Assessments At-A-Glance (sample narrative)

Sumner Elementary School serves grades K1 – 5, 560 students currently. Approximately 50% of the population are from the local Roslindale neighborhoods with the remaining 50% from areas across the city. Approximately 240 students are ELL; no SIFE students currently.

The school includes: a SEI strand K1 – 5; Inclusion classrooms for K2 – 5; a sub-separate program for students with a range of specific learning disabilities including: language based and autism.

Corridors are used for pull-out. Specialists creatively use the spaces that are available. Before and after school programs support students.

Enrichment programs include: PE; computer; STEM for K-2, visual arts; music; theater and math, though the building does not have spaces to support all of the programs. The school does rely on community spaces to support some academic areas, including: neighborhood city library; Flariaty pool, and the Baptist Church for professional development.

(4) Chromebook carts, (1) iPad cart and (1) Macbook cart serve the students. Teachers all have Mac laptops.

The building fills most of the site with parking on one side and small playgrounds on the other side and the rear. There are community play fields a number of blocks away and are used occasionally but too far away for frequent use. (Healey Field, Adams Park).

What will the completed Master Plan look like?

I. Project Overview

- Goals and objectives
- Process
- Participants

II. Findings

- In each of the five data areas

III. Recommendations

- Alignment with educational priorities
- Construction and renovation priorities
- Funding options

Where are we in the process?

- August 2015: Undertook Pilot study of three schools
- Fall 2015: Meetings of Demographics and Facility Assessment Advisory Committees began
- January 2016: Meetings of Education Planning and Community Engagement Advisory Committees began
- January through March 2016: SMMA piloted assessment process in 19 schools
- April 2016: Meetings of Finance Advisory Committee began
- April 2016: Assessments of remaining 108 buildings began.
- July 2016: Assessment data and Advisory Committee work will be assembled and analyzed
- August 2016: The Superintendent will hold a public event focused on the project
- September 2016: The assessments will be reviewed by School Site Councils
- September 2016: Options will be presented to the School Committee
- November 2016: School Committee will vote on the options.
- January 2017: Final report on Master Plan will be complete

Want to participate?

Engage social media at #BuildBPS

Get on the E-Newsletter mailing list

Take the survey at <http://bit.ly/1SJSBNm>

Attend community events

Thank you